



*NORTHERN UNIVERSITIES CONSORTIUM
FOR CREDIT ACCUMULATION AND TRANSFER*

Workshop Programme 2010-11

The New Economics of Higher Education

18th January 2011

Edge Hill University, Armstrong House (Manchester)

Credit-Related CPD Programmes

8th March 2011

Edge Hill University, Armstrong House (Manchester)

The Higher Education Achievement Report

9th March 2011

University of Derby

Saving Money on Delivery Costs

31st March 2011

University of Salford

Making Sense of Credit and Qualification Frameworks

6th May 2011

University of Derby



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Workshops will start at approximately 10.00am and aim to finish at 4.00pm. All information will be sent to you approximately one week prior to the date of your chosen workshop containing specific details regarding the venue. Places are limited, so book early to avoid disappointment!

**WORKSHOP 1: The New Economics of Higher Education (18th January 2011) – Mike Boxall,
PA Consulting
Edge Hill University, Armstrong House, Manchester**

"Learning journeys in the post-Browne world" - the forces reshaping the environment and structures of higher education, of which the Browne Review (and the Government's White Paper) forms only part, will require all institutions to rethink the nature of student experiences and their learning 'careers' in a market-led world. In particular, the proposition that students attend a single institution, in one country, for the duration of a course of study will be challenged by the range of new opportunities available and new patterns of demand. The learning journey, from foundation to post-graduate level and continuing development, is likely to become far more flexible over extended periods and geographies. The availability and workings of learning credits will be central to the realisation of these possibilities, but have profound implications for the planning and delivery of programmes within and across institutions.

Who is the workshop aimed at? HE officers, administrators and managers seeking to broaden their understanding of the impact of the Browne Review on the changing economics and dynamics of the HE environment.

Objectives: This workshop explores these issues and aims to develop frameworks and processes that create opportunities for students and providers.

About the workshop leader: Mike Boxall leads PA Consulting Group's advisory work across the higher education sector, and has over 20 years' experience of working with universities, funding bodies and government departments on policy, strategy and operational delivery of more effective business management in HE. He has also worked extensively across many other areas of public policy, both as a senior civil servant and as a consultant. Mike has specialised in working in sensitive, multi-stakeholder environments, where disparate interests have had to be reconciled and aligned to realise beneficial changes. A good example of this was his work with HEFCE to review and help reform the accountability requirements imposed on HE providers, which led to substantial reductions in the perceived burdens of regulation on institutions. Mike is well-known across the sector for his frequent conference presentations, articles and publications on the changing business of HE, notably PA's renowned "Red Queen" series of papers on the new economics of HE.



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WORKSHOP 2: Credit-Related CPD Programmes (8th March 2011) – Kathryn Lowe, Edge Hill University

Edge Hill University, Armstrong House, Manchester

This workshop aims to explore the current challenges to workforce development and the avoidance of inertia and amateurisation of the workforce. It will focus on innovative responses to financial constraints and the strength of partnership approaches with practice. It will be most useful to academics charged with the provision of continuing professional education, particularly in public sector environments.

Who is the workshop aimed at? Academics involved in CPD delivery; HE officers, administrators and managers.

Objectives: This workshop explores these issues and aims to develop frameworks and processes that create opportunities for students and providers.

About the workshop leader: Kathryn Lowe is Head of CPD & Postgraduate Studies in the Faculty of Health, Edge Hill University. Her work history is in Public Health with specific interest in Sexual Health & the Children and Young People's public health agenda. Kathryn holds undergraduate qualifications in health and postgraduate qualifications in education, which lend themselves well to working in the health CPD arena. In these challenging political and financial times Kathryn has a record of innovation and response to practice needs including the creation of affiliated partnerships between NHS trusts and Edge Hill University. Kathryn has worked at a national and regional level on projects relating to workforce development. She has several publications and conference presentations relating to Child & Adolescent Public Health and her research interests have focused on the experience of nurse educators within the higher education arena and, currently, the use of Multi Source Feedback in medical education.



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WORKSHOP 3: The Higher Education Achievement Report (9th March 2011) – Professor Barbara Dexter and Russell Roberts, University of Derby (HEAR pilot institution)

The Dovedale Suite, University of Derby

This workshop will enable participants to find out more about the development of the Higher Education Achievement Report (HEAR) from one of the pilot institutions for the Burgess Implementation Project.

Who is the workshop aimed at? HE managers, administrators and academics seeking to better understand the concept and application of HEAR.

Objectives: To share experiences of introducing Higher Education Achievement Reports (HEAR) as one of the pilot HEIs.

To facilitate discussions regarding the opportunities and issues around developing and using HEAR.

About the workshop leaders: Professor Barbara Dexter is Professor of Personal & Organisational Development at the University of Derby, and her work experience includes the civil service, I.B.M., business and accounting consultancy, and teaching and management roles in both Further and Higher Education. Her current role is one of academic leadership for the University, contributing to institutional strategy development and implementation, in matters relating to teaching and learning. This work contributed to her National Teaching Fellow award in 2010. An advocate of high-quality research underpinning teaching, her research interests are eclectic and cover leadership development (especially servant leadership), organisational change, Continuous Professional Development and career development. She was part of the initial Strategic Group for the pilot of HEAR at the University of Derby.

Russell Roberts is Head of Student Systems & Operations and Deputy Academic Registrar in Student Support & Information Services at the University of Derby. He has responsibility for a number of key university-wide business operational areas including assessment, regulations and systems support. He chaired the DERBI project management committee and has experience of system implementation and project management. He is currently chair of the Student Records Officers Conference (SROC).



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**WORKSHOP 4: Saving Money on Delivery Costs: Maintaining and developing high value courses in an environment of lower government spending and increased student contribution (31st March 2011) – Professor Huw Morris, University of Salford
Conference Room 2, The Innovation Forum, University of Salford**

Seldom has the issue of money saving and fiscal prudence without compromising delivery of service held as much significance as it does in the current era. This workshop will be of keen interest to all in the Higher Education sector.

Who is the workshop aimed at? Academic and professional services staff with an interest in the review and delivery of the Academic Portfolio.

Objectives: To enhance understanding of how to improve an academic portfolio to increase the value of programmes during an era of austerity.

About the workshop leader: Professor Huw Morris is Pro Vice Chancellor (Academic) and Dean of the College of Arts and Social Science at the University of Salford. In his role as Pro Vice-Chancellor he is responsible for leading learning and teaching strategy, including the design of course portfolios, internationalising the curriculum and transforming learning and teaching technologies. In addition, as Dean of the College of Arts and Social Science he oversees the operation of six of the University's twelve academic schools (the schools of Art and Design, English, Sociology, Politics and Contemporary History (ESPaCH), Business, Languages, Law and Media Music and Performance (MMP)).

Professor Morris's professional background is in business and management, with degrees from the University of Surrey, the London School of Economics and a Doctorate from the Institute of Education, London. He has held academic posts at Imperial College London, Kingston University and the University of the West of England where he was Associate Dean of the Bristol Business School. Before joining the University of Salford he was Dean of the Business School at Manchester Metropolitan University from 2005-2010.

Professor Morris is the author of three books and many academic journal and conference papers in the fields of human resource management, employment law and higher education studies. He is a Fellow of the Higher Education Academy, Chartered Fellow of the Institute of Personnel and Development (CIPD) and a Companion of the Association of Business Schools and the Chartered Management Institute.



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**WORKSHOP 5: Making Sense of Credit and Qualification Frameworks (6th May 2011) –
Professor Paul Bridges, University of Derby (Chair of UK Credit Forum and former Chair of
NUCCAT)**

University of Derby

This workshop will provide an introduction to credit and the role of credit in qualification frameworks in the UK and in Europe. There will be discussion of credit issues such as the re-use of credit and shelf-life of credit. The workshop will assume no prior knowledge of credit and will aim to provide a clear picture of the current developments in the UK and Europe. It will encompass developments in both the vocational learning and skills sector and higher education including the revised Framework for HE Qualifications in EwNI and the HE Credit Framework for England. Discussions will also include the Framework for Qualifications in the European HE Area and European Qualifications Framework for Lifelong Learning and their respective credit systems, ECTS and ECVET. The presenter will show the relationships between the different UK frameworks and those in Europe.

Who is the workshop aimed at? HE officers, administrators and managers

Objectives: This workshop aims to enhance participants' understanding of credit, and seeks to increase their confidence in finding solutions to issues encountered in their home institutions.

About the workshop leader: Paul Bridges is Clerk to the Governing Council and Head of Research at the University of Derby. He is a member and former Chair of NUCCAT. He is currently Chair of the UK Credit Forum.

WORKSHOP BOOKING FORM

Please complete a separate form for each person attending and for each workshop (when booking on to more than one workshop)

Title	First Name	Surname
Job Title:		
Department:		
Institution:		
Address:		
Postcode:		Tel:
Email:		Fax:
Workshop Title:		
Date:		
Please indicate if you have any special requirements, dietary or otherwise:		

ATTENDANCE FEE

The attendance fee per workshop is £60.00 for delegates from NUCCAT member institutions and £85.00 for delegates from non-member institutions. This fee includes refreshments and lunch and is not subject to VAT.

Methods of payment (please tick as appropriate):

Payment by cheque: please make cheques payable to **NUCCAT** and send with booking form to Laura Chambers, NUCCAT Secretary, c/o Academic Quality Unit, Edge Hill University, St Helens Road, Ormskirk, Lancashire, L39 4QP
Tel.: 01695 584520 Fax: 01695 584156 Email chamberl@edgehill.ac.uk

Payment by BACS:
NatWest Bank plc, sort code **60 60 05**, account number **45656649**
Account name: **NUCCAT**
If paying by BACS please inform us by email (chamberl@edgehill.ac.uk) that a transfer has been authorised in order to identify the source of items directly credited to the account

CANCELLATION POLICY Payment will be refunded if notification of cancellation is received in writing no less than 10 days before the date of the workshop. No refunds can be made after that date but confirmed substitutes will be accepted.



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MORE ABOUT NUCCAT

The Northern Universities Consortium for Credit Accumulation and Transfer is a federation of 36 Higher Education (HE) institutions and HE-related bodies in northern and central England and Northern Ireland. Working through its membership and in collaboration with other credit bodies, NUCCAT seeks to:

- Share best practice in the development of modularity, credit frameworks and academic frameworks, including assessment
- Promote staff development in these areas
- Work with other consortia to resolve issues of common interest
- Undertake specific projects on credit and other issues of common interest

The consortium holds quarterly meetings in September, December, March and June each year. It organises an annual conference and has established an annual series of regional workshops to assist member institutions with staff development.

NIUCCAT meets regularly with representatives of the other Further Education (FE)/HE credit bodies in England, Scotland, Wales and Northern Ireland as the UK Credit Forum. The Forum is currently involved in discussions nationally to develop over-arching principles and descriptors for credit-related awards which cover FE and HE, vocational and academic programmes and the interfaces between them. The Forum has also made responses to consultation papers on similar issues within Europe arising from the Bologna process.

For further information on NUCCAT and its activities please contact the NUCCAT Secretary Laura Chambers at chamberl@edgehill.ac.uk or Tel. 01695 584520.